

Phone: 734-761-6268 Fax: 734-663-6861 Website: www.AppliedMetapsychology.org

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OBJECTIVE MEASURE OF LEARNING QUIZ Traumatic Incident Reduction – Expanded Applications & Life Stress Reduction Techniques Workshop

The purpose of this quiz is to evaluate training methods and materials. If you are not sure whether or not you have answered a question correctly, please ask your trainer for clarification after you have handed in your quiz.

Name:	Degree/Specialty Date:
Select the best answer to each of the following question	as and mark it with an X.
 L. We use TIR on Pleasant Memories to: a. build up the client's ego strength. b. give the client a break from a lot of trauma work c. allow the client to experience something positive a subject or area that may have appeared only negative. d. All of the above. 2. Engagement is important because: a. it shows the skill of the facilitator. b. without it, nothing useful gets done. c. it makes the facilitator's job easy. d. without it the facilitator will feel unfulfilled. 	 6. In Case Planning we expect to: a. pay most attention to the issues the client is most interested in. b. do more TIR than anything else. c. not use TIR until we have done all of the shorter techniques first. d. figure out where we want the client to end up and plan with that in mind. 7. An End Point: a. can be evidenced by increased ability in life. b. can at times just consist of answers to the questions.
a. works because it changes the future. a. works because it changes the futureb. is harder for the client than Basic TIRc. builds up the client's ability to face whatever does nappen in the futured. should start with addressing less traumatic possible futures first. 4. We address "Disturbances" when:	c. can look different for different types of techniquesd. all of the above.
a. a client comes into session already upset about somethingb. something seems to be interfering with progress he session.	d. "Unblocking" 9. Having the client talk to his/her body:
c. a client has lots of problems with a particular persond. all of the above. 5. A Wrong Indication:	a. could be dangerousb. is done to get the client to adopt a new philosophy about body and mindc. can improve the client's attitude toward his/hobody. d. all of the above.
a. is something about which the client may need to change his or her idea of what's trueb. is a judgment, stated or unstated that invalidates he client's sense of selfc. is relatively unimportantd. only occurs as an inflow to the client from other	10. Use Recall techniques: a. when the client is completely stuck in the pastb. As a lighter approach than TIR to unburden the client's case.

Please continue on page 2



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Circle True or False for each of the following statements:	CIRCL	CIRCLE ONE		
A. Short Unlayering techniques are only used for a client who is not ready for TIR.	True	False		
B. A Short Unlayering Technique could have only one question.	True	False		
C. Short Unlayering Techniques may not provide the kind end points that TIR does.	True	False		
D. You would usually expect to use a variety of techniques in a case plan.	True	False		
E. Future TIR is only used to address a situation that is very likely to happen.	True	False		
F. A trauma that goes on for years cannot be addressed with these techniques.	True	False		
G. "Disturbances" are things like noises outside the room that distract the client.	True	False		
H. A "Wrong Indication" is always something that is objectively untrue.	True	False		
Please note that in the next section of course all of these could conceivably be done in some cases. We are loc (or answers). The most likely things that we will do.	oking for the l	best answer		
Circle the most suitable technique(s) in each of the following situations:				
(B=Basic, T=Thematic, F=Future, P=Pleasant Memory)				
I. Client feels anxious about flying in planes.	B T	$F \mid P$		
J. Client had a recent car accident.	$B \mid T$	$F \mid P$		
K. Client has experienced the death of a spouse.	B T	$F \mid P$		
L. Client is too fragile/overwhelmed right now to address traumas with Basic TIR.	$B \mid T$	$F \mid P$		
M. Client has a persisting unwanted critical attitude toward the people in his/her life.	B T	$F \mid P$		
The following are indications that the clients is having success with viewing:				
N. The client is going through lots of emotion in the sessions.	Yes	No		
O. The client is now willing to address material that was too painful earlier.	Yes	No		
P. The client is starting to miss appointments.	Yes	No		
Q. The client is starting to come up with new ideas on how life works.	Yes	No		
R. The clients overall strategies and patterns in life remain unchanged.	Yes	No		
S. The client comes up with more areas to address as earlier ones are completed.	Yes	No		



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CO-SPONSOR/SERVICE ORGANIZATION	CO-SPONSOR
CO-SPONSORING TRAINERS NAME	
PROGRAM TITLE	
Traumatic Incident Reduction – Expanded Applications & Life	A PRI VER A CETTA POLICIA O CAN
Stress Reduction Techniques Workshop	APPLIED METAPSYCHOLOGY
PROGRAM DATES	<u>INTERNATIONAL</u>
CITY COUNTRY	

PARTICIPANT SATISFACTION EVALUATION

Please indicate your rating of the program in the categories below by circling the appropriate number, using a scale of 1 (low - least favorable) through 5 (high—most favorable). Thank you.

THIS PROGRAM MET THE STATED OBJECTIVES					
AS A RESULT I AM ABLE TO:	LOW	· +	· →	HI	GH
List and describe techniques to prepare a client who is not yet ready for TIR	1	2	3	4	5
Analyze the theory of remedial techniques	1	2	3	4	5
Demonstrate the use of remedial techniques	1	2	3	4	5
Use unlayering techniques to build ego strength	1	2	3	4	5
Discuss the use of TIR with addiction	1	2	3	4	5
Describe how TIR is applied to complex trauma	1	2	3	4	5
List techniques useful in addressing relationship issues	1	2	3	4	5
Utilize TIR to reduce fear of future events	1	2	3	4	5
/Create a basic case plan	1	2	3	4	5
Use these structured, directive techniques in a client-centered way	1	2	3	4	5
State that I had the opportunity to practice the techniques presented in the manual	1	2	3	4	5
during the workshop	1	4	3	4	3
CONTENT:					
Program was appropriate for attendees	1	2	3	4	5
Program was suitable for professional level training	1	2	3	4	5
TEACHING METHODS:					
Teaching methods were appropriate for the subject matter	1	2	3	4	5
Suitability of instructional materials	1	2	3	4	5
RELEVANCY:					
Information presented could be applied to practice	1	2	3	4	5
Information presented is congruent with current needs and practices	1	2	3	4	5
How much did you learn as a result of this Continuing Education program?	1	2	3	4	5
FACILITY:					
Training site was adequate and appropriate for the program	1	2	3	4	5
Accommodations met the needs of any students with disabilities	1	2	3	4	5



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FACULTY	Instructor knowledge of subject matter	Instructor clarity and ability to teach	Instructor ability to use audio-visual aids	Instructor responsiveness to students' questions	
PRIMARY TRAINER	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
ASSISTANT TRAINER (IF APPLICABLE)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
The program enhanced my professional expertise (circle one):			Substantially Somewhat Not at all		
I would recommend this program to others. (circle one):			Yes N	No Not sure	

COMMENTS, OBSERVATIONS, SUGGESTIONS

What was been impro		pression of t	he activity?	What v	vent well? What could l	nave
	_					
Other com	ments and sugg	estions?				
What I par	ticularly liked a	bout this wo	rkshop was?			
DEDINICCIONI	TO DUDUCUS V N	. If V				
PERIVISSION	TO PUBLISH? Yes N	o if Yes, piease	sign:			
N GENERA	T.•					
		weekend	programs	we	ekday programs	
					incement?	
	ou learn about th	_				<u>-</u>
•			TIRA Wel		Other	

If you would like to comment directly to AMI, please feel free to write to the Continuing Education Director at 5145 Pontiac Trail • Ann Arbor, MI 48105 • USA call 734-761-6268, or email info@AppliedMetapsychology.org